

Welcome to the third edition of eLearn News, a quarterly bulletin that provides you with up-to-date news and articles relevant to tertiary (e)learning in New Zealand.

This edition provides you with information on key developments in (e)learning including Effective Practice with (e)Learning Guidelines - a resource for (e)learning practitioners, and an Education Sector (e)Learning Strategic Framework - a cohesive 'pan-sector' approach to provide strategic direction for education providers, practitioners and administrators participating in (e)learning.

Also in this bulletin we provide you with updates on the (e)learning research and collaborative development funds and information about other work that is happening with the Virtual Learning Network and Digital Copyright.

If you have any feedback, suggestions for future bulletins or any questions about any of the projects and initiatives mentioned in this bulletin - please contact the Tertiary (e)Learning team: feedback.elearn@minedu.govt.nz.

Alternatively, for further information you can visit the [eLearn Portal](#) or the [Tertiary \(e\)Learning Wiki](#).

Effective Practice with (e)Learning Guidelines for Practitioners

Effective Practice with (e)Learning guidelines are being developed, with the help of the Tertiary (e)Learning Reference Group, to support practitioners who are considering adopting or who have already adopted (e)learning as a means to enhance the quality of learning and teaching.

The guidelines will represent key ideas and strategies that have emerged from successful practice and recent research, and provide a basis upon which informed decision making regarding (e)learning may occur at a teacher, organisation and national level.

A key part of the guidelines will be an (e)learning matrix that will include effective practice principles and the various stages of growth as practitioners experiment with (e)learning solutions. This matrix will be illustrated with examples or 'case studies' of effective practice.

The initial publication of the guidelines will include a selection of case studies illustrating effective practice by (e)learning practitioners in New Zealand. It is intended that the guidelines will become a 'living' resource where those who wish to can submit examples of their own practice with (e)learning. This would give rise to a searchable repository of examples of different types of (e)learning practice that is developed and accessed by the sector for ongoing reference and analysis.

If you would like to be involved in the development of the initial publication of the guidelines, feel free to get in touch with the Tertiary (e)Learning team (feedback.elearn@minedu.govt.nz).



We would like to acknowledge JISC (Joint Information Systems Committee, U.K) and their *Effective Practice with (e)Learning Guidelines* which have helped inform the development of the guidelines for the New Zealand environment. To view JISC's *Effective Practice with (e)Learning Guidelines* visit: http://www.jisc.org.uk/elearning_pedagogy.html.

We have a limited number of the publications to give away, contact the Tertiary (e)Learning team if you would like a copy.

New Zealand Education Sector (e)Learning Strategic Framework

An Education Sector (e)Learning Strategic Framework, which takes onboard the work that has already been undertaken in the Early Childhood, Schools and Tertiary sectors is being developed.

This Strategic Framework seeks to unify and provide cohesion for a range of initiatives that have been explored and adopted within the education sector over the past few years, and to provide a centre-piece for the planning of future projects and initiatives.

The Strategic Framework will provide strategic direction for education providers, practitioners and administrators involved in (e)learning, informing teaching practice, institutional organisation, infrastructure and funding decisions across the sector.

Various forums from across all three sectors are contributing to the development of this Strategic Framework, in particular the Tertiary (e)Learning Reference Group.

The Strategic Framework will be available for public consultation early in 2006.

Tertiary (e)Learning Reference Group (TeLRG)

Another successful meeting of this group took place on 26 July. The group discussed and contributed to the development of the Strategic Framework (see above), Effective Practice with (e)Learning Guidelines (see article on previous page) and other work that is being undertaken in the tertiary (e)learning arena.

The minutes from the July meeting and other documents related to the TeLRG have been posted on the [Tertiary \(e\)Learning Wiki](#) under 'TeLRG documents'.

If you would like to contribute to the work of this group or become part of a member's network of contacts, please get in touch with the Tertiary (e)Learning team (feedback.elearn@minedu.govt.nz).

The next meeting of the TeLRG has been scheduled for 15 September.

(e)Learning Collaborative Development Fund (eCDF) Update

The (e)Learning Collaborative Development Fund (eCDF) makes \$28 million available over four years from 1 July 2003 to 30 June 2007. The first round of eCDF projects ran for about 18 months from early 2004 to mid-2005. With these projects drawing to a close, the TEC is awaiting the final reports.

In early 2006, the TEC are planning to undertake an independent, external evaluation of the first round (and a partial evaluation of the second round) of eCDF funding. The evaluation will look at the effectiveness of the fund and fund processes.

Most projects for the third round of funding (2005/06) have been signed off and are underway. A list of these projects, including lead provider and co-applicants, project titles and synopses, will be available on the TEC website once all funded projects are confirmed.

Please visit the TEC website for more information about the eCDF and updates to funded projects: <http://www.tec.govt.nz/funding/strategic/ecdf/ecdf.htm> or email: ecdf@tec.govt.nz.

Tertiary (e)Learning Research Fund (TeLRF) Update

The Tertiary (e)Learning Research Fund is an on-going contestable fund for sector-based research into the current context and future impact of (e)learning in New Zealand.

Completed research reports from the TeLRF 2003/04 funding round can be downloaded from the TeLRF project page which can be found through the 'News' link on [eLearn](#).

Information about the TeLRF funded projects for 2004/05 can also be viewed through this link. The projects that have received funding for 2004/05 are:

- New Zealand Tertiary Institution e-Learning Capability: Informing and Guiding e-Learning Architectural Change and Development (Victoria University of Wellington and e-Learnz Inc).
- e-Learner Profiles: Identifying trends and diversity in student needs, orientations and aspirations (Massey University, Nelson Marlborough Institute of Technology, The Open Polytechnic and Otago Polytechnic).
- Global picture, local lessons: e-learning policy and accessibility (Massey University).

Other information regarding the TeLRF, including information about the 2005/06 funding round is also posted on the TeLRF project page that can be found through the 'News' link on [eLearn](#). All inquiries should be emailed to: elearning.research@minedu.govt.nz.

Digital Copyright

Richard Niven, Copyright Manager at the Open Polytechnic is a New Zealand expert in educational copyright. He spoke to the Tertiary (e)Learning Reference Group (TeLRG) about Digital Copyright, a summary of which can be found in the TeLRG Meeting Minutes (26/07/05) on the [Tertiary \(e\)Learning Wiki](#). Here are a few key points that Richard made:

There are currently copyright amendments sitting with Cabinet (the passing of which could be delayed until after the election). There are changes that could effect (e)learning. Work is being undertaken by Richard to ensure that (e)learning is not inhibited.

Regarding the use of material from the web, the legislation states that writing - "regardless of the medium or method" - is covered by copyright. This broad definition means that there is no difference between using or copying material on the web and using or copying material in a library.

Even linking websites can easily led to breach of copyright by the misrepresentation of the information, i.e. giving the impression that the material through the link is your own.

If there are particular aspects of the copyright legislation that you have concerns about, email Richard: richard.niven@openpolytechnic.ac.nz.

To view the current Copyright Act 1994, go to the 'statutes' section of:



www.legislation.govt.nz. A review of the implications of digital technology on the Copyright Act 1994 can be viewed at: www.med.govt.nz/busl/int_prop/digital.

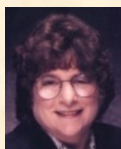
Virtual Learning Network Update

Preparations are well underway for the 2006 academic year of the Virtual Learning Network (VLN). With several tertiary education organisations already offering (e)learning programmes to schools on the VLN, the VLN team – Eddie Reisch and Chris Allott McPhee (CAM), are holding discussions over the next few months with several other tertiary education organisations about their involvement in the VLN for 2006.

The VLN are also pleased to welcome a new cluster of small secondary schools in the Wairarapa region called the Wairarapa e-Learning Community (WELCom). WELCom aims to create a network of schools that utilises current ICT and best practice to overcome problems associated with school size and geographical isolation. Visit <http://welcom.moodle.co.nz/> for more information.

There are lots of other exciting things happening in the Virtual Learning Network. For more information, or if you wish to explore your opportunities with the VLN, contact the VLN team: Eddie - eddie.reisch@minedu.govt.nz, (04) 463 7052 or CAM - chris.allottmcphee@minedu.govt.nz, (04) 463 8486.

e-Portfolios



Dr. Helen Barrett has been involved in the development of electronic portfolios (e-portfolios) since 1991. Helen recently visited New Zealand to speak about the development and use of e-portfolios in education.

A copy of her presentation “Electronic Portfolios as Digital Stories of Deep Learning in Higher Education” can be viewed through the ‘features’ link on [eLearn](#). Helen provides an introduction to portfolios, their use in education and the various purposes they serve. She discusses concepts such as assessment for learning rather than assessment of learning. Helen’s website (<http://electronicportfolios.org>) provides further information and resources relating to e-portfolios.

Events and Resources

- 19-21 September 2005:




eFest, Wellington Town Hall, Wellington
“Rising to the Challenge” is set to highlight and inform the education sector of issues, trends and developments in (e)learning. Visit www.efest.org.nz for more information.

- 02 October - 05 November 2005:

Teaching At a Distance
From Concept to Practice

“Teaching At A Distance: From Concept to Practice”

A targeted online workshop designed to assist professionals in developing their competence at designing, implementing and evaluating distance education programs. Visit www.learnerassociates.net/tad for more information.

-  *Catching the Knowledge Wave? The Knowledge Society and the future of education*, by Jane Gilbert, NZCER Press, 2005. Visit www.nzcer.org.nz for more information.